



Year Nine RE

Task 6- Change in the Church

How did the Church react when challenged?

Crossways Outcome 5.4: "Examines a significant period in the life of the Church and analyses the historical context and challenges it faced to be faithful to its mission."

Student		Due Date	
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"Ch... ch... ch... ch... changes". As if that wasn't in your head already, I just thought I'd remind you. Anyway, for this first task which focuses on Challenges the Church faced, and how it responded, we will use our work over the last few weeks to work out **what** happened to the church and **how** it responded. Please read the information below very carefully:

Task & Choices

Your task to **examine** and **analyse** **all** of the three aspects we have explored so far, and conduct research into another challenge for the church at the time and see what effect this had on the church.

1. You must display **what** you have learnt about:

- The Plague/Black Death
- Martin Luther
- Henry VIII
- Any other person/event at this time (these names might help you, or feel free to find your own: Calvin, Zwingli, Knox, Cramner, Wesley)

2. For **each** of the four aspects above, produce a report, comic (Toondo?), Prezi, or whatever (think about the different activities we've done over the last few weeks) and report on:

- What** happened?
- Who** was involved?
- How** was the Church affected and how did it recover?

You could do four of the same types (ie. four Prezis) or mix it up (one Prezi on the Plague, one comic strip on Henry VIII, a song/multimedia about Luther, etc; it's your call! Do what you feel most comfortable in). If you are writing a report, **each section** would be about 150-200 words.

Steps

- Search through your book for all of the work we've done on the first 3 sections (Plague, Luther, Henry VIII)
- Choose your form of presentation.
- Follow steps I, II & III above.
- Research & choose your 'other person/event' to look into. The following sites might help (or use your timeline links from week 1 to choose something else)
 - <http://www.reformation.org/>
 - <http://www.educ.msu.edu/homepages/laurence/reformation/index.htm>
 - http://en.wikipedia.org/wiki/Protestant_Reformation

- <http://www.mun.ca/rels/reform/index.html>

TIMELINE LINKS:

- <http://www.religionfacts.com/christianity/timeline.htm>
- <http://www.timelineindex.com/content/select/324/912,324>
- <http://www.davidmacd.com/catholic/>

5. Once you've chosen your person/event, follow steps Follow steps I, II & III above.

Good luck!

ASSESSMENT	A	B	C	D	E
<i>Examine & Research</i>	<p>- You have provided a great deal of research</p> <p>- You clearly explain your responses with a very high level of detail.</p>	<p>- You have provided a good level of research</p> <p>- You clearly explain your responses with a good level of detail.</p>	<p>- You have provided some research</p> <p>- You explain your responses with some detail.</p>	<p>- You have provided limited research</p> <p>- You have explained your responses with insufficient detail</p>	<p>- You do not have enough or research detail to warrant a satisfactory grade.</p>
<i>Analysis & Explanation</i>	<p>- Your explanation provides a very high level of critical analysis of the issues.</p> <p>- You have very clearly reflected and used our classroom work in your evaluation.</p>	<p>- Your explanation provides a good level of critical analysis of the issues.</p> <p>- You have clearly reflected and used our classroom work in your evaluation.</p>	<p>- Your explanation provides some analysis of the issues and is critical at times.</p> <p>- You have used our classroom work in your evaluation at times.</p>	<p>- Your explanation provides limited analysis of the issue.</p> <p>- There are not sufficient connections between your class work and assignment.</p>	<p>- You do display enough analysis to warrant a satisfactory grade.</p>
<i>Communication</i>	<p>- Your presentation is excellently prepared and reflects hard work during the lesson.</p> <p>- Your final piece is virtually error free.</p>	<p>- Your presentation is well prepared and reflects good work during the lesson.</p> <p>- Your final task contains very few errors.</p>	<p>- Your presentation indicates preparation and reflects some work during the lesson.</p> <p>- Your final task contains an increasing amount of errors.</p>	<p>- Your presentation is not thoroughly prepared through not making the best of lesson time.</p> <p>- Your final task has too many errors.</p>	<p>- Your work is not sufficiently organised or edited to warrant a satisfactory grade.</p>

On Balance Assessment Grade: _____

Any extra comments: